

Summary of 2013-14 School Year Levy Plan

Madrona K–5 (Elementary) School

Interim Principal: Mary McDonald

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2013–14 Award	\$316,000	
School Demographics & Characteristics (Source: SY 2011–2012 SPS School Report)	<ul style="list-style-type: none"> • 213 total students • 65% Eligible for Free/Reduced Lunch • 68% African American; 16% White; 8% Hispanic/Latino; 6% Multiracial; 2% Asian/Pacific-Islander; 1% American Indian • 1% English Language Learners (ELL); 10% Special Education • SPS Segmentation Level 1 	
Primary Levy Focus Populations	<ul style="list-style-type: none"> • Students in grades 1–3 behind grade level expectation on reading assessments • 4th–5th grade students not meeting standard on the math Measurements of Student Progress (MSP) the previous year 	
Community-Based Organization Partners	YMCA Community Day School Association (CDSA) Children’s Home Society of Washington	Therapeutic Health Services Odessa Brown (note: funded through Elementary Health Investment)
Key Strategies	<ol style="list-style-type: none"> 1. A full-time student and family advocate will oversee Madrona’s Collaborative Academic Support Team (CAST), small group work, and therapeutic referrals. Position will also focus on services for ELL students. 2. Children’s Home Society will provide training to all staff on how to support students who have experienced childhood trauma 3. Therapeutic Health Services will offer small groups social emotional behavior support services once a week. 4. A full-time Math Interventionist will develop assessments, provide small group instruction for low performing students, develop curriculum for afterschool program and train YMCA math tutors. 	

Outcome/Indicator Measure	SY 2012–13 Target	SY 2013–14 Target*
% of students in 1 st – 2 nd grades making typical growth on MAP reading assessment	45%	66%
% of 4 th and 5 th grade students moving from Level 1 to Level 2 or higher on MSP <u>Math</u>	38%	TBD - Fall 2013
% of 4 th - 5 th grade students meeting standard on MSP <u>Mat</u>	47%	TBD - Fall 2013
% of students with few than 5 absences in the first semester	82%	82%
% of students with few than 5 absences in the second semester	61%	81%

* EOC performance measure baseline and target data will be determined in July 2013 once end of school year 2012–13 data are available.